

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

N/A

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

Bassett Green Primary (Community School), Honeysuckle Road, Southampton, SO16 3BZ
Bevois Town Primary (Community School), Cedar Road, Southampton, SO14 6RU
St Johns Primary and Nursery (Foundation School), Castle Way, Southampton, SO14 2AU

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Bassett Green and Bevois Town Primary schools would expand from September 2013 continuing each school year until all years have been expanded.
St Johns Primary and Nursery School would expand from September 2014 continuing each school year until all years have been expanded.

Objections and comments

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

a) Objections or comments should be sent to Southampton City Council by Thursday 20

December 2013

- b) Objections or comments should be sent to Primary School Expansion, Infrastructure, CSL (4th Floor OGS), Southampton City Council, Civic Centre, Southampton, SO14 7LY or infrastructureandcapital.projects@southampton.gov.uk

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

Southampton City Council are proposing the following alterations:

To increase the PAN of Bassett Green Primary from 60 to 90 from September 2013 and expand the net capacity of the school from 420 to 630.

To increase the PAN of Bevois Town Primary from 30 to 60 from September 2013 and expand the net capacity of the school from 210 to 420.

To increase the PAN of St Johns Primary & Nursery from 30 to 60 from September 2014 and expand the net capacity of the school from 210 to 420.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of Bassett Green Primary is 420 and the proposed net capacity is 630.

The current capacity of Bevois Town Primary is 210 and the proposed capacity is 420.

The current capacity of St Johns Primary and Nursery is 210 and the proposed capacity is 420.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current Year R PAN for Bassett Green is 60 and it is proposed that they will admit 90 to year R from September 2013 (the school admitted 90 to year R in September 2012 for one year only. This proposal is to make the expansion permanent).

The current Year R PAN for Bevois Town is 30 and it is proposed that they will admit 60 to year R from September 2013 (the school admitted 60 to year R in September 2012 for one year only. This proposal is to make the expansion permanent).

The current Year R PAN for St Johns Primary and Nursery is 30 and it is proposed that they will admit 60 to year R from September 2014.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Each school will admit an additional 30 pupils to year R from the implementation year and in subsequent years until all seven year groups have expanded.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

As at November 2012 each school had the following numbers of pupils:

Bassett Green Primary – 380

Bevois Town Primary – 239

St Johns Primary and Nursery – 175

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

St Johns Primary and Nursery is a foundation school and a member of the Regents Park Learning Community Trust. The expansion of the school will be implemented by Southampton City Council.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

It is proposed that the expansion of St Johns Primary and Nursery will be achieved by converting a Southampton City Council owned property that is across the road from the school. The building is located on French Street opposite the existing school entrance.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Southampton City Council will provide the additional site/building. There are two options for the tenure of the building. As a foundation school, the freehold of the school site/buildings sits with the trust and it is possible that the freehold of the additional building would also transfer to the ownership of the trust. Alternatively Southampton City Council may put a lease in place between the city council and the school.

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

- (b) the arrangements for safeguarding the welfare of children at the school;

N/A

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

St Johns only - It is proposed that the expansion of St Johns Primary and Nursery will be achieved by converting a Southampton City Council owned property that is opposite the school. The school would then operate across two sites – the existing site and the property opposite the school entrance.

- (b) the distance between the proposed and current site;

St Johns only -The proposed additional site is approximately 10 metres from the existing school site.

- (c) the reason for the choice of proposed site;

St Johns only -This site has been chosen because there is significant demand for school places in this area of the city and the proposed site/building is the only conceivable space into which the school can expand. If this building isn't used, it is highly unlikely that the school will be able to expand.

- (d) the accessibility of the proposed site or sites;

St Johns only -The additional site would be easily accessible as it is located so close to the existing school site, which will continue to be used.

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

St Johns only -The proposed site is so close that staff, pupils and parents will be able to walk between both sites, although some alterations to the existing traffic routes may need to be made to make it more pedestrian friendly.

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Pupils will not have to travel any further to access the additional provision as it is located so close to the existing school site. Attempts will be made, as they are for all schools, to

discourage car use near the school. This will be done with the support of the school travel plan officer and by the production of a school travel plan.

Objectives

10. The objectives of the proposals.

The main objective of these proposals is to provide additional primary school places throughout the central strip of the city from Bassett in the north to Bargate in the south. This will enable the LA to meet its statutory duty to offer a school place to all those children in the city that require one. It is also hoped that these proposal would reduce the distances that parent/pupils have to travel to school, thus increasing school attendance and standards.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- a) Staff, parents and pupils of the schools included in the proposals, all Southampton headteachers (via the Southampton Education Leadership Forum e-bulletin), Southampton City Council staff (via the Weekly Bulletin, local MP's, Hampshire County Council, Portsmouth City Council, Church of England Diocese of Portsmouth, Catholic Diocese of Portsmouth, local councillors and Trade Union Representatives.
- b) N/A – consultation drop in sessions were informal and hence, minutes were not taken.
- c) The views of all those consulted can be found in Appendix A.
- d) All the statutory requirements in relation to the proposals to consult were complied with.
- e) The consultation document can be found in Appendix B

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

At this stage we do not have detailed costs, but it is estimated that the total cost of all three projects will be approximately £3,000,000.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Southampton City Council can confirm that these projects will be funded from the DfE Basic Need Grant.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

- (c) evidence of parental demand for additional provision of early years provision;

N/A

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

(d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

(b) any additional specialist features will be provided;

N/A

(c) the proposed numbers of pupils for which the provision is to be made;

N/A

(d) details of how the provision will be funded;

N/A

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

(g) the location of the provision if it is not to be established on the existing site of the school;

N/A

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/A

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

(b) evidence of local demand for single-sex education; and

N/A

(c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

(a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

(b) evidence of local demand for single-sex education.

N/A

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

N/A

Need or demand for additional places

24. If the proposals involve adding places—

(a) a statement and supporting evidence of the need or demand for the particular places in the area;

Southampton is currently experiencing a huge increase in the number of children in the city and hence the number of school places that are required. The greatest area of demand is in the central spine of the city from Bassett in the north to Bargate in the south. Both Bassett Green and Bevois Town expanded in September 2012 for one year only in order to accommodate a higher than anticipated number of year R children and St Johns had twice as many 1st preferences as there were places available in September 2012. With the total number of children due to increase in forthcoming years, additional school places are required if the LA is to fulfil its statutory duty in offering a school places to all children in the city that require one.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

N/A

Appendix A

Person	School	Bassett Green	Bevois Town	St John's	Comments
Parent/carer			Yes / Don't Mind		Concerns in relation to Bevois Town. Will staff ratio stay the same (i.e. double)? Given limited after school provision (after schools clubs, homework clubs) at present at Bevois Town, will this become even less if the school size doubles. Advice has been given one extra building space, but what about outdoor space? Will this become less due to building? Will the plans include how young people at Bevois Town could utilise outdoor space e.g. external grounds? sports centres / secondary schools on a regular basis. Will the expansion give the school the opportunity to improve facilities e.g. IT provision, more up to date learning methods / resources.
Parent/carer & governor	Bevois Town		Yes		
Parent/carer	Bevois Town	Yes	Yes	Yes	
Parent/carer	Bevois Town	Yes	Yes	Yes	
Parent/carer	Bevois Town	Yes	Yes	No	
Parent/carer	Bevois Town	No	Yes	Ni	
Parent	Bassett Green Primary	Yes	Don't mind	Don't mind	I think that expanding Bassett Green Primary school is a good idea because there's a huge demand in the "area" and no many other schools around either. Also I think Bassett Green should build extra classrooms on the outside to make more space and not have children cramped into one room
Parent/carer	Bassett Green Primary	Don't mind			

Parent/carer	Bassett Green Primary	No	No	No	I would say build other schools as some of the schools struggle to cope with numbers they already got (children) and you would have to pay money to build 7 new classrooms at each of the named schools so wouldn't be cost affective
Parent	Bevois Town	Don't mind	No	Don't mind	My child goes to Bevois Town school. The main reason for sending my child here was because it is a very small school (1 class per year). The teachers know all the children, very good education. I feel expanding the school would mean less space for the children to play outside. Teaching quality would reduce. I also have another child due to go next year would have to think about looking elsewhere if schools expanded. Why change, if parents are happy with the way it is now. Think it is too small to add classes of children. Offsite building would separate children when they should be together. Don't support.
Parent	St John's	Don't mind	Yes	Don't mind	As long as there is enough room and space for children, would like to see some achievement towards learning with loads of teachers. Outlook all nice not an eye sore.
Parent	St John's	Don't mind	Don't mind	Yes	I think it's a very good idea as there is such a demand for St John's in the local area. Bigger classes would enable people in the local area to get places and not have to travel far. St John's is a fab school.
Parent	St John's	Don't mind	Don't mind	Yes	
Staff	St John's			Yes	
Staff	St John's	Yes	Yes	Yes	

Staff	St John's	Yes	Yes	Yes	
					I really think part of French Street should be closed off for St John's School. Cars, buses and vans drive down this road way too fast. Also a huge number of cars drive the wrong way up the one way street from West quay Road when they are looking for the registry office. This is only set to get worse with the expansion to make that road accessible for port traffic and so everyone will be driving even faster. This is very dangerous around school children. Please add a CCTV camera to the end of the road to catch these cars driving the wrong way up the road.
Parent/Carer		Yes	Yes	Yes	
Member of local community		Yes	Yes	Yes	
Parents	St John's	Yes	Yes	Yes	
Parent/carers				Yes	
Parent/carers	St John's	Yes	Yes	Yes	
Parent/carers	St John's	Don't mind	Don't mind	Yes	I hope you will be planning ahead a bit more proactively when it comes to secondary schools, now that all the primaries are getting squeezed.
Parent/carers				No	They more concentrate on attendance to 95% but lack control on children discipline and academic. Increase of pupil numbers will make it worse.
Staff					As a member of staff I feel if there is room to expand any of these schools, without compromising quality of education, it should be done.
Parent	Bevois Town		Yes		Yes, we say more schools should be able to expand so children could come in and have a good education
Parent			Yes		

Parent / Governor	Bevois Town	Don't mind	Yes	Don't mind	
Parent / Carer	Bevois Town	Don't mind	Don't mind	Don't mind	
Staff	St John's			Yes	
					St John's need to have an extra reception class during this academic year as there are many children in the area either not going to school now or will not have a place in year 1 either or cannot get to the schools they have allocated. The school has room now. There is real need for a small senior school in the area - plans should start seriously now looking at the potential of empty sites as the recession continues this provides an opportunity to redress the real inequality in provision in this area. Historically our children have had to disperse all over the city at all key stages. The provision of the primary school and possible expansion goes towards redressing this inequality for some of the neediest children in the city - it needs the next step now - an inner city small senior school to deliver better outcomes for the community.
Governor / Staff	St John's	Yes	Yes	Yes	
Parent / Carer		Don't mind	Don't mind	Don't mind	But also I think schools will be crowded.
Member of staff	St John's	Don't mind	Don't mind	Yes	
Parent / Carer	St John's			Yes	
Parent / Carer	St John's	No	No	Yes	
	St John's	Yes	Yes	Yes	
Staff	St John's	Don't mind	Don't mind	Don't mind	

					I think it's a brilliant idea to expand St John's school as this will help people in the catchment area to have more peace of mind knowing their child can get into the local school. As it as a huge disappointment for many parents whose children did not get into St John's Reception this year, despite their children attending St John's Nursery.
Parent / Carer		Yes	Yes	Yes	
Parent	St John's	Don't mind	Don't mind	Yes	
					I feel it's important for these schools to expand. Also there is huge demand for a much need senior school in the city is vital too. Re: expansion - Traffic would need to be managed carefully for the safe transfer of pupils from building to the next, for their safety. Maybe temporary barrier when children need to cross.
Staff	St John's	Yes	Yes	Yes	
Other (School Kitchen)	St John's	Don't mind	Don't mind	Yes	
Other (School Kitchen)	St John's	Don't mind	Don't mind	Yes	
Parent / Carer		Don't mind	Don't mind	Yes	
Staff	St John's	Yes	Yes	Yes	

Appendix B



City Centre Primary School Expansion Consultation

Why do we need to expand more schools?

Southampton, along with many other local authorities, is facing a huge demand for primary school places over the next few years. This is on top of the increase in pupil numbers in 2011 and 2012. While it had previously been anticipated that our expansion plans under the Primary Review Phase 2 would give us enough places, we now know that the city will not have enough places if no other schools are expanded. This is largely due to a rise in the number of children being born in the city.

The proposals

Our pupil forecasts show that at least 3,040 Year R places will be needed at Southampton primary schools by September 2014, with further places likely required in the future. Our Primary Review Phase 2 proposals provided the city with 3,030 Year R places. To make up the difference and to make sure that we can offer places to children who move into the city during the school year, we are proposing to expand the following schools:

Bassett Green Primary School

The proposal is to increase the number of pupils that the school can admit to year R from 60 to 90, from September 2013. This would see the school expand from 420 to 630 places.

Please note that the Published Admission Number of Bassett Green Primary increased from 60 to 90 for one year only in September 2012 to accommodate a higher than expected number of children in the city. This consultation is about the permanent expansion of the school.

Bevois Town Primary School

The proposal is to increase the number of pupils that the school can admit to year R from 30 to 60, from September 2013. This would see the school expand from 210 to 420 places.

Please note that the Published Admission Number of Bevois Town Primary increased from 30 to 60 for one year only in September 2012 to accommodate a higher than expected number of children in the city centre. This consultation is about the permanent expansion of the school.

St John's Primary and Nursery School

The proposal is to increase the number of pupils that the school can admit to year R from 30 to 60, from September 2014. This would see the school expand from 210 to 420 places.

How many places are needed?

We predict that we will need at least 3,040 Year R places in September 2014, with the greatest demand being through the centre of the city from Bassett in the north, down to Bargate in the south. The proposals in this document, if approved, would give us a 3,120 year R places. We need some spare places in the city so that we can offer places to new people who might move into the area during the year. It may be that more places are need in the future but we only have enough funding for these three proposals at the moment.

Why are the places needed?

There has been an increase in the number of children requiring a school place in Southampton over the past few years. The main reason for this is the increase in the number of children being born in the city. We know this because of:

- Child benefit data , which shows how many children there are in the city
- Birth data given to us by the Primary Care Trust

How will the extra places be added?

We do not yet have final plans for how these schools could expand as we need to find out what people think about the proposal before we commit ourselves to building projects. However, we have some ideas and these are set out below.

Bassett Green Primary School – It is proposed that an extension will be added to the school and that some existing school space could be converted into a classroom.

Bevois Town Primary – the possibility of converting a nearby council building into teaching space is being investigated along with the addition of classrooms to the existing site.

St John's Primary and Nursery – as this is not proposed to expand until September 2014, the plans for this school are less clear. At this stage we are investigating the possibility of extending the existing building and/or refurbishing nearby council owned properties.

Why aren't any new schools being built?

Two new schools – Banister & Wordsworth – are being rebuilt and expanded as part of the Primary Review Phase 2. Unfortunately, financial restrictions and a lack of suitable sites means that we are unable to build any brand new schools in the city centre, which is the area with the greatest demand for places.

Why these schools?

The area with the greatest demand for places is the central spine of the city, running from Bassett in the north to Bargate in the south. The three schools which are proposed for expansion are within this area and have space on their sites, or nearby, which could be used to create extra classrooms.

Is there money available to create new schools places?

The Local Authority receives Basic Need funding from Central Government which is used to create school places. At the moment the Local Authority only has enough money to expand the three schools included in this consultation. We may need to expand more schools in the future if pupil numbers continue to rise, but further expansions would be dependent on the Local Authority receiving more funding from Government and further consultation.

Will any schools be closed or opened?

There are currently no plans to open brand new schools or close any existing schools in the city.

What happens next?

We know that extra school places will be needed by September 2014. The consultation on these proposals runs from 27 September 2012 to 25 October 2012. After this, we will look at all the responses we have received and, if there are no great objections to the proposals, we will progress to the next stage of consultation. This involves the publication of notices at all the schools included in the proposals, in the Daily Echo and on the Southampton City Council website. A four week consultation period would follow. We are planning for this to happen in November & December 2012.

The final stage would be to get Cabinet approval to implement the proposals. We hope this could happen by February 2013.

If the proposals are approved they will be phased in over a number of years to ensure that the correct number of school places are added at the right time. If we made all the changes at the same time there would be too many new places in the city with not enough children to fill them. We also have to make sure that none of the existing schools lose pupils because too many places are available elsewhere in the city. We are proposing that the size of each year group would expand year-on-year until all year groups have expanded.

While we are confident that these proposals would add the correct number of school places, we have put forward options which will be implemented in stages. This means that if there is a change in the number of places that are needed, the plans can be changed.

How to have your say

You may have a view on the overall strategy of increasing the size of schools, or you may just want to comment on the school nearest your home. We would also welcome any other suggestions you may have for adding extra school places in the city. It is entirely up to you how you respond.

You can respond to the consultation by writing to: Primary School Expansions, Infrastructure, Children's Services & Learning (OGS), Southampton City Council, Civic Centre, Southampton, SO14 7LY, or emailing infrastructureandcapital.projects@southampton.gov.uk

You can also fill in one of our response forms and return it to any of the schools included in the proposals or to the address above.

The consultation closes on 25 October 2012 and all responses should be returned by this date.

We have also arranged drop-in sessions at the affected schools where you can come along and speak to us about the proposals. Please see below for details of these events.

School names	Drop-in venue	Date	Time
Bassett Green Primary School	Bassett Green Primary School	Tuesday 2 October 2012	3.15pm – 4.15pm
Bevois Town Primary School	Bevois Town Primary School	Friday 28 September 2012	3.15pm – 4.15pm
St John's Primary & Nursery School	St John's Primary & Nursery School	Thursday 11 October 2012	9.15am – 10.00am



CONSULTATION RESPONSE FORM: PROPOSALS TO EXPAND CITY CENTRE PRIMARY SCHOOLS

Your views on the proposals are important to us. Please let us know what you think by completing the form below.

I am a (please tick the relevant box):

Parent/carer	
Governor	
Member of staff	
Member of the local community	
Other (please specify)	

Please name the school you are involved with.....

Do you support the proposal of adding more places at:

Bassett Green Primary School* (30 extra places per year group starting from September 2013)

Yes No Don't Mind

Bevois Town Primary School* (30 extra places per year group starting from September 2013)

Yes No Don't Mind

St John's Primary and Nursery School (30 extra places per year group starting from September 2014)

Yes No Don't Mind

**Please note that Bassett Green and Bevois Town have already expanded Year R for 2012/13 only. This consultation is about the permanent expansion of these schools.*

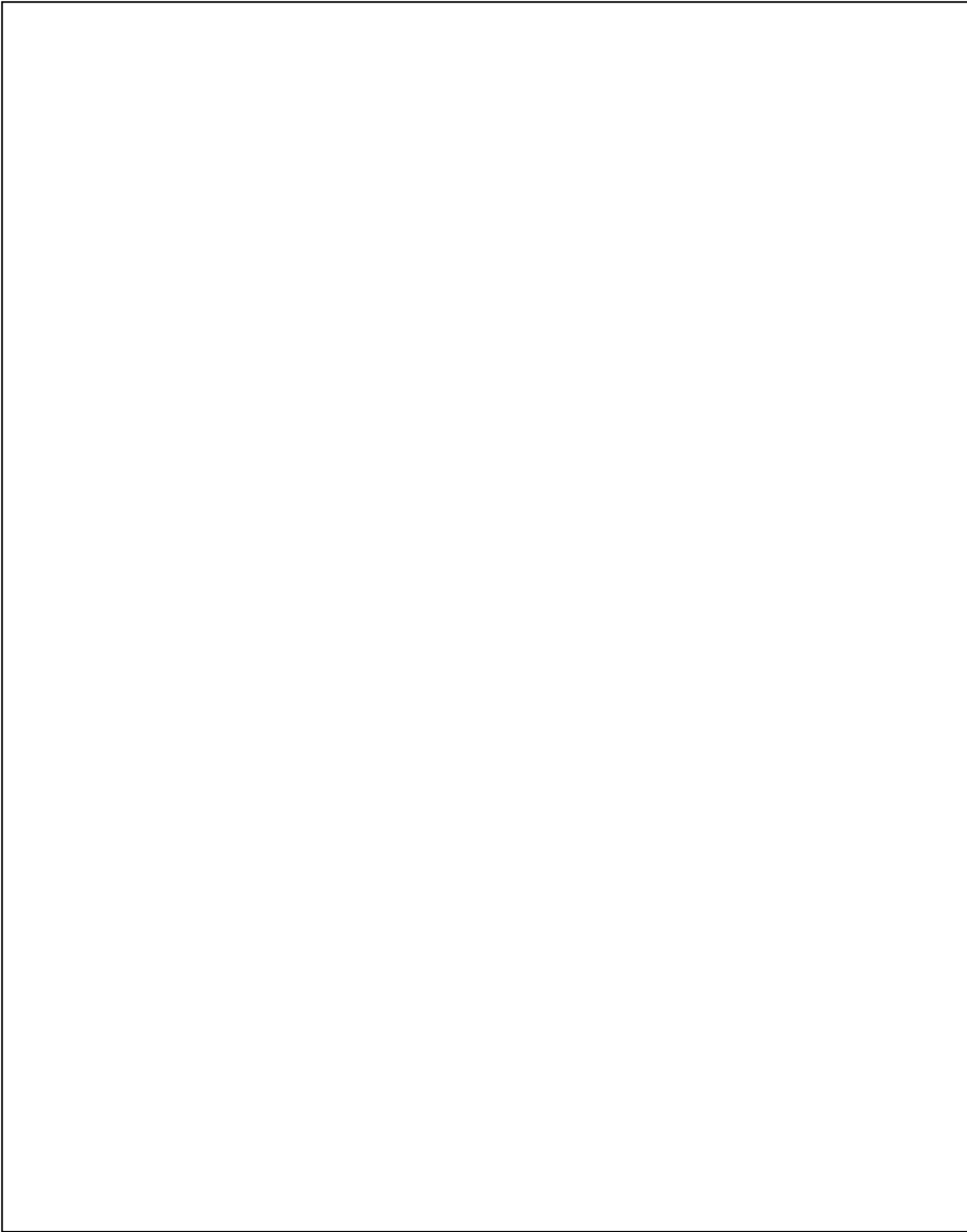
If you would like to make any additional comments, you can do this on page 2 of this form.

Please return this form to: Primary School Expansions, Infrastructure, Children's Services & Learning (OGS), Southampton City Council, Civic Centre, Southampton, SO14 7LY or to any of the schools included in the proposals.

Alternatively you can email any comments to infrastructureandcapital.projects@southampton.gov.uk

Any responses should be returned by **Thursday 25 October 2012**.

Additional comments:

A large, empty rectangular box with a thin black border, intended for providing additional comments. The box is currently blank.